F. REGION III - CENTRAL LUZON

F.1. AURORA STATE COLLEGE OF TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

3. Community engagement increased

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
 Percentage of first-time licensure exam takers that pass the licensure exams 	80.47%	63.33%
2. Percentage of graduates (2 years prior)	00.1170	00.0070
that are employed	11.25%	65.08%
Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and		
RDC-identified priority programs	91.57%	91.57%
2. Percentage of undergraduate programs	ግቦ ግቦበ/	1000/
with accreditation	36.36%	100%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last		
three years utilized by the industry or by other beneficiaries	3	3
Output Indicators		
1. Number of research outputs completed		
within the year	25	20
2. Percentage of research outputs presented in national, regional, and		
international fora within the year	95%	100%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
 Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and 		
other stakeholders as a result of		
extension activities	8	15
Output Indicators		
1. Number of trainees weighted by the		
length of training	1,737	2,756
Number of extension programs organized and supported consistent with the SUC's		
mandated and priority programs	6	17
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher in terms of quality and relevance	100%	100%
in toling of durith and lose energy	100/0	100/0

F.2. BATAAN PENINSULA STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators 1. Percentage of first-time licensure exam		
takers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed	48% 12%	65% 48%
Output Indicators 1. Percentage of undergraduate students enrolled in		
CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs	69.29%	98%
with accreditation Higher education research improved to promote economic productivity and innovation	93.62%	100%
RESEARCH PROGRAM Outcome Indicator		
 Number of research outputs in the last three years utilized by the industry or by other beneficiaries 	1	13
Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published	28	59
in internationally-refereed or CHED recognized journal within the year	32%	37.50%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs,		
NGAs, SMEs and other stakeholders as a result of extension activities	5	25

Output Indicators		
1. Number of trainees weighted by the		
length of training	9,273	11,896
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	19	23
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	90%	98%

F.3. BULACAN AGRICULTURAL STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	55%	55%
2. Percentage of graduates (2 years prior)	33/0	00/0
that are employed	89%	90%
Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation	100% 81.82%	100% 81.82%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	2

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SIALE	UNIVERSITIES	ANI	((()))	ECTES.

Output Indicators		
1. Number of research outputs completed		
within the year	16	26
2. Percentage of research outputs		
presented in national, regional, and		
international fora within the year	75%	88.47%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
 Number of active partnerships with LGUs, 		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	21	26
Outsid Indicators		
Output Indicators		
Output indicators 1. Number of trainees weighted by the		
	2,324	2,660
1. Number of trainees weighted by the	2,324	2,660
 Number of trainees weighted by the length of training 	2,324	2,660
 Number of trainees weighted by the length of training Number of extension programs organized 	2,324 4	2,660 8
 Number of trainees weighted by the length of training Number of extension programs organized and supported consistent with the SUC's 	•	
 Number of trainees weighted by the length of training Number of extension programs organized and supported consistent with the SUC's mandated and priority programs 	•	
 Number of trainees weighted by the length of training Number of extension programs organized and supported consistent with the SUC's mandated and priority programs Percentage of beneficiaries who rate the 	•	

F.4. BULACAN STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	55.64%	61%
2. Percentage of graduates (2 years prior)		
that are employed	81.60%	83.23%

1. Number of trainees weighted by the

length of training

	Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and		
	RDC-identified priority programs	100%	100%
	2. Percentage of undergraduate programs with accreditation	59.64%	92%
			0 =70
	ligher education research improved to promote economic productivity nd innovation		
	ADVANCED EDUCATION PROGRAM		
	Outcome Indicator		
	1. Percentage of graduate school faculty engaged in research work applied in any		
	of the following:	49.23%	85.71%
	a. pursuing advanced research degree		
	programs (Ph.D.) or b. actively pursuing within the last three (3)		
	years (investigative research, basic		
	and applied scientific research, policy		
	research, social science research) or		
	c. producing technologies for commercialization or livelihood		
	improvement or		
	d. whose research work resulted in an		
	extension program		
	Output Indicators		
	1. Percentage of graduate students enrolled		
	in research degree programs	92.31%	100%
	2. Percentage of accredited graduate programs	100%	100%
	programs	10070	10070
	RESEARCH PROGRAM		
	Outcome Indicator 1. Number of research outputs in the last		
	three years utilized by the industry or		
	by other beneficiaries	3	4
	Output Indicators		
	1. Number of research outputs completed		
	within the year	54	55
	2. Percentage of research outputs published		
	in internationally-refereed or CHED recognized journal within the year	21.60%	22.70%
	recognized journal within the year	21.00/0	44.10/0
0	ommunity engagement increased		
	TECHNICAL ADVISORY EXTENSION PROGRAM		
	Outcome Indicator		
	 Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and 		
	other stakeholders as a result of		
	extension activities	17	29
	Output Indicators		
	· · · · · · · · · · · · · · · · · · ·		

14,492

15,240

STATE UNIVERSITIES AND COLLEGES

2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	243	282
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	82.89%	88%

F.5. CENTRAL LUZON STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators 1. Percentage of first-time licensure exam		
takers that pass the licensure exams 2. Percentage of graduates (2 years prior)	119%	75.55%
that are employed	17%	17.03%
Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and		
RDC-identified priority programs 2. Percentage of undergraduate programs	100%	46.68%
with accreditation	82%	71.88%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	62%	82.14%

c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		
Output Indicators 1. Percentage of graduate students enrolled		
in research degree programs	88.38%	95.23%
2. Percentage of accredited graduate		
programs	95%	87.10%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or	4	7
by other beneficiaries	4	7
Output Indicators		
1. Number of research outputs completed		
within the year	50	79
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	42%	40.38%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	3	8
Output Indicators		
1. Number of trainees weighted by the		
length of training	15,525	15,614
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	3	8
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher	1000/	4887
in terms of quality and relevance	100%	100%

F.6. DON HONORIO VENTURA STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators 1. Percentage of first-time licensure exam takers that pass the licensure exams	84%	51%
2. Percentage of graduates (2 years prior) that are employed	60.32%	73.01%
Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and		
RDC-identified priority programs 2. Percentage of undergraduate programs	81.61%	95%
with accreditation	48.14%	57.45%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators	N/A	80%
1. Percentage of graduate students enrolled in research degree programs	N/A	90%
Percentage of accredited graduate programs	N/A	100%
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or		
by other beneficiaries	2	6
Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED	12	32
recognized journal within the year	N/A	44.80%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	18	26
Output Indicators		
1. Number of trainees weighted by the	620	2,300
length of training		
2. Number of extension programs organized		
and supported consistent with the SUC's	14	27
mandated and priority programs		
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher	80%	96%

F.7. NUEVA ECIJA UNIVERSITY OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

in terms of quality and relevance

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	50%	76.19%
2. Percentage of graduates (2 years prior)	TO/	00.4597
that are employed	5%	68.47%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and	90%	58.45%
RDC-identified priority programs		
2. Percentage of undergraduate programs		
with accreditation	100%	97.87%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	60%	100%
Output Indicators 1. Percentage of graduate students enrolled	40%	90.07%
in research degree programs		
2. Percentage of accredited graduate programs	80%	100%
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators	1	10
Number of research outputs completed within the year Percentage of research outputs published in internationally referred or CUED.	24	95
in internationally-refereed or CHED recognized journal within the year	3%	37.59%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of		
extension activities	6	40
Output Indicators 1. Number of trainees weighted by the length of training 2. Number of extension programs organized and supported consistent with the SUC's	6,200 10	19,598 21
mandated and priority programs 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	85%	99.25%

F.8. PAMPANGA STATE AGRICULTURAL UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

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OOOL MEDGEMO

2. Higher education research improved to promote economic productivity and innovation

ADDINIDATION REAL ORDINANTE (AA.) / DEDFARMENCE INDICEMANCE (DL.)

3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators		
Percentage of first-time licensure exam takers that pass the licensure exams Percentage of graduates (2 years prior)	51.50%	55%
that are employed	61.50%	64%
Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and		
RDC-identified priority programs 2. Percentage of undergraduate programs	61.50%	77.50%
with accreditation	76.50%	95%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood	20%	88.64%
improvement or d. whose research work resulted in an extension program		
Output Indicators 1. Percentage of graduate students enrolled in research degree programs	59.50%	100%

2. Percentage of accredited graduate programs	76.50%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or	11	18
by other beneficiaries	11	10
Output Indicators		
1. Number of research outputs completed		
within the year	16	23
2. Percentage of research outputs published		
in internationally-refereed or CHED	26.20%	30.30%
recognized journal within the year	40.40%	30.30%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	9	16
Output Indicators		
1. Number of trainees weighted by the		
length of training	3,158	3,425
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	6	15
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher in terms of quality and relevance	79.50%	82.39%
in torms or quanty and resevance	10.00/0	U4.UJ/U

F.9. PHILIPPINE MERCHANT MARINE ACADEMY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM Outcome Indicators 1. Percentage of first-time liceasure exams 2. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of Undergraduate students earnaled in CERD-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation RDC-identified priority programs With accreditation ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: A pursuing advanced research degree programs (Ph.D.) or A. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producting technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CRED-identified or RDC-identified priority programs 100% 2. Percentage of draduates students enrolled in CRED-identified or RDC-identified priority programs N/A 100% RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other heneficiaries N/A N/A N/A Output Indicators 1. Mumber of research outputs completed within the year 2. Percentage of research outputs programs international for a within the year 3. Runder of research outputs completed within the year 4. Percentage of research outputs programs International for a within the year 1. Number of research outputs completed within the year 2. Percentage of research outputs programs International for a within the year 3. Percentage of research outputs completed within the year 4. Percentage of research outputs programs International for a within the year				
1. Percentage of first-time licensure exams 2. Percentage of graduates (2 years prior) that are employed 0% 100% Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and RD-identified priority programs 0% 100% 2. Percentage of undergraduate programs with accreditation N/A 100% Higher education research improved to promote economic productivity and innovation ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: N/A 80% a pursuing advanced research degree programs (Ph.D) or h. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RD-cidentified priority programs Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RD-cidentified priority programs N/A 100% RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other heneficiaries N/A N/A Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs completed within the year 2. Percentage of research outputs completed within the year 2. Percentage of research outputs completed within the year 2. Percentage of research outputs completed within the year 2. Percentage of research outputs completed within the year 3. Percentage of research outputs completed within the year 4. Percentage of research outputs completed within the year 5. Percentage of research outputs completed within the year 6. Percentage of research outputs completed within the year 8. Percentage of research outputs completed within the year 9. Percentage of research outputs completed within the year 9. Percentage		HIGHER EDUCATION PROGRAM		
takers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs with accreditation ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: A pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, bosic on dimprovement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in GRED-identified or RDC-identified priority programs in Graduate students enrolled in GRED-identified or RDC-identified priority programs Output Indicators 1. Percentage of graduate students enrolled in GRED-identified or RDC-identified priority programs Output Indicators 1. Precentage of graduate students enrolled in GRED-identified or RDC-identified priority programs IN/A Output Indicators 1. Number of research outputs in the last three years utilized by the industry or by other heneficiaries N/A N/A N/A Output Indicators 1. Number of research outputs completed within the year 2. Percentage of graduate outputs completed within the year 2. Percentage of research outputs completed within the year 2. Percentage of research outputs presented in national, regional, and		Outcome Indicators		
2. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of undergraduate students enrolled in CRED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation N/A 100% Higher education research improved to promote economic productivity and innovation ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following. a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate programs N/A 100% RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries N/A N/A Output Indicators 1. Number of research outputs completed within the year 2. Percentage of accredited graduate programs N/A N/A N/A Output Indicators 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries N/A N/A Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs programs N/A N/A Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs		1. Percentage of first-time licensure exam	65%	64.80%
2. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of undergraduate students enrolled in CRED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation N/A 100% Higher education research improved to promote economic productivity and innovation ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following. a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate programs N/A 100% RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries N/A N/A Output Indicators 1. Number of research outputs completed within the year 2. Percentage of accredited graduate programs N/A N/A N/A Output Indicators 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries N/A N/A Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs programs N/A N/A Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs		takers that pass the licensure exams		
Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs				
Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and RD-identified priority programs 0% 100% 2. Percentage of undergraduate programs with accreditation N/A 100% Higher education research improved to promote economic productivity and innovation ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: N/A 80% a. pursuing advanced research degree programs (PhD) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified priority programs 100% 100% 2. Percentage of accredited graduate programs N/A 100% RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries N/A N/A N/A Output Indicators 1. Number of research outputs completed within the year 2 4 2. Percentage of research outputs programs in the last three years utilized by the industry or by other beneficiaries N/A N/A processed of research outputs programs in the last three years utilized by the industry or by other beneficiaries N/A N/A N/A processed of research outputs prograduate programs in the last three years utilized or programs in the last processed of research outputs completed within the year 2 2. Percentage of research outputs programs a 2 3. N/A N/A N/A PA			0%	100%
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		international lord within the year	00.01/0	10070

F.10. PRESIDENT RAMON MAGSAYSAY STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOS) / PERFORMANCE INDICATORS (PIS)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators 1. Percentage of first-time licensure exam takers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed	51.5 6 % 75%	45.01% 82.15%
Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and		
RDC-identified priority programs	55.43%	62.50%
2. Percentage of undergraduate programs with accreditation	58.33%	90.70%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	50%	57.50%
Output Indicators 1. Percentage of graduate students enrolled in research degree programs	82.79%	93.50%
2. Percentage of accredited graduate programs	66.67%	100%
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	17

Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED	32	62
recognized journal within the year	25%	37.11%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and other stakeholders	10	00
as a result of extension activities	15	30
Output Indicators		
1. Number of trainees weighted by the		
length of training	6,346	7,700
2. Number of extension programs organized		
and supported consistent with the SUC's	10	00
mandated and priority programs	10	23
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher in terms of quality and relevance	100%	100%
in terms or duanth and reseauce	100/0	100/0

F.11. TARLAC AGRICULTURAL UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam	41.17%	50%
takers that pass the licensure exams 2. Percentage of graduates (2 years prior)	41.1170	30%
that are employed	54.97%	38%
Output Indicators 1. Percentage of undergraduate students enrolled in		
CHED-identified and RDC-identified priority programs	100%	70.33%

STATE UNIVERSITIES AND COLLEGES

2. Percentage of undergraduate programs with accreditation	100%	100%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator 1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	N/A	36.11%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic and applied scientific research, policy		
research, social science research) or		
c. producing technologies for commercialization		
or livelihood improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	N/A	100%
2. Percentage of accredited graduate	00 000/	1000/
programs	88.89%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years	100	
utilized by the industry or by other beneficiaries	102	5
Output Indicators		
1. Number of research outputs completed		
within the year	18	9
2. Percentage of research outputs		
published internationally-refereed or CHED recognized journal within the year	N/A	19.23%
recognized journal within the year	17/11	10.20/0
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and other stakeholders as a result of		
extension activities	15	23
ONOLUNIA CONTINUO		20
Output Indicators		
1. Number of trainees weighted by the	0.700	0.005
length of training 2. Number of extension programs organized	9,500	6,685
and supported consistent with the SUC's		
mandated and priority programs	5	5
3. Percentage of beneficiaries who rate the		-
training course/s as satisfactory or higher		
in terms of quality and relevance	95%	96%

F.12. TARLAC STATE UNIVERSITY

BASELINE

2025 TARGETS

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)

3. Community engagement increased

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators 1. Percentage of first-time licensure exam		
takers that pass the licensure exams	66.04%	73.56%
2. Percentage of graduates (2 years prior) that are employed	75%	88.58%
that are employed	1370	00.3070
Output Indicators 1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	61.90%	87.10%
2. Percentage of undergraduate programs with accreditation	90.24%	100.00%
	0.21/0	100.00/0
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
 Percentage of graduate school faculty engaged in research work applied in any 		
of the following:	100%	2.22%
a. pursuing advanced research degree		
programs (Ph.D.) or b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or c. producing technologies for		
c. producing technologies for commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		

STATE UNIVERSITIES AND COLLEGES

	Output Indicators		
	1. Percentage of graduate students enrolled		
	in research degree programs	98.70%	100%
	2. Percentage of accredited graduate	1000/	1000/
	programs	100%	100%
	RESEARCH PROGRAM		
	Outcome Indicator		
	1. Number of research outputs in the last		
	three years utilized by the industry or		
	by other beneficiaries	9	14
	Output Indicators		
	Number of research outputs completed		
	within the year	38	33
	2. Percentage of research outputs published		
	in internationally-refereed or CHED		
	recognized journal within the year	15%	10.42%
Community engagement increased			
TECHNICAL ADVISORY EXTENSION PROGRAM			
	Outcome Indicator		
	1. Number of active partnerships with LGUs,		
	industries, NGOs, NGAs, SMEs, and		
	other stakeholders as a result of		
	extension activities	26	44
	Output Indicators		
	1. Number of trainees weighted by the		
	length of training	2,300	3,000
	2. Number of extension programs organized		
	and supported consistent with the SUC's		
	mandated and priority programs	91	129
	3. Percentage of beneficiaries who rate		
	the training course/s as satisfactory		
	or higher in terms of quality		
	and relevance	100%	100%